Master of Science (M.S.) in Applied Behavior Analysis

Department of Educational Psychology, Special Education, and Communication Disorders
835 College of Education Building, 404/413-8040
http://esc.education.gsu.edu/
Laura Fredrick, Chair

The coursework and practicum courses completed for the M.S. in Applied Behavior Analysis have been approved by the Behavior Analyst Certification Board, Inc.® as meeting the coursework and experience requirements for eligibility to take the Board Certified Behavior Analyst Examination®. Applicants will have to meet additional requirements to apply.

The objectives of the program include mastery of basic behavior-analytic skills (measurement, experimental design, behavior-change considerations, fundamental elements of behavior change, specific behavior-change procedures, and behavior-change systems), client-centered responsibilities (identification of the problem, measurement, assessment, intervention, and implementation, management, and supervision), as well as mastery of foundational knowledge including the Behavior Analyst Certification Board Professional Disciplinary and Ethical Standards and Guidelines for Responsible Conduct for Behavior Analysts.

Program Academic Regulations

Evaluation of the student’s performance is continuous and involves consideration of the student’s performance in all academic settings. Inappropriate or unprofessional conduct by a student may result in the student being dropped from a course or a program. If such removal from a course is necessary, the student will receive the grade of "F" and may be judged ineligible to re-enroll in the course.

Program Degree Requirements

Professional Studies (9)
Required (9):

- EPY 8850 Introduction to Single-Case Methodology (3)
- EPY 8860 Applications of Single-Case Methodology (3)
- EPY 8970 Ethics for Behavior Analysts (3)

**Major (15)**

**Required (12):**

- EPY 8020 Principles of Behavior Analysis (3)
- EPY 8030 Advanced Applied Behavior Analysis (3)
- EXC 7310 Strategies for Challenging Behaviors (3)
- EPY 8180 Learning and the school-age child (5-18 years) (3)

**Select one course (3):**

- EXC 7315 Assessment and Curricular Planning for Students with Autism Spectrum Disorders (3)
- EXC 7320 Methods of Teaching Low Functioning Students with Autism Spectrum Disorders (3)
- EXC 7325 Methods for Teaching Students with High-Functioning Autism Spectrum Disorders (3)

**Applied Practice (9)**

**Required (9):**

- EPY 7660 Practicum in Applied Behavior Analysis (9)

**Elective (3)**

Students select three semester hours of program-related coursework with consent of their adviser. The purpose of the elective hours is to enable students to shape a program of study to fit their individual intellectual interests. The student and the adviser will discuss potential coursework options in line with the student’s individual goals.

**Program total: minimum of 36 semester hours**